

## LEVEL 2 ENGLISH LANGUAGE EXERCISE TWO: (And corrections of Ex. 1)

### STANDARD ENGLISH PRONOUNCIATION

Unless you pronounce your words correctly giving the **vowels** and **consonants** their correct value, the **sounds** which you make will not be understood:

**'a' sounds:** ma', pa', ta', fa'

Examples: man, pan, fan, ran, stand, yam, dam, ran, hand, sand

**'e" sounds** te', pe', ke'

Examples: beg, leg, fed, bed, tell, sell

**'i' sounds, ki', bi', si' ti'**

Examples: kill, bit, sit, tilt, tin

**'O'sound:** fo', no', lo', so',

Examples: fog, nod, log, not, cot, do, sot

**'U' sound:** gu', cu', du'

Examples: gun, bus, use, dull

EXERCISES A): ***pick out the word that sounds different from the rest (5 mks)***

1. A) book b) foot c) food d) put
2. A) sick b) seek c) pick d) peak
3. A) but b) boot c) loot d) took
4. A) am b) arm c) elm d) ham
5. A) pet b) bit c) beat d) pit

**B) Fill the blank spaces with the singular or plural forms as required but first read through the plural and singular forms below for practice before doing the exercise.**

Singular	Plural	Singular	Plural
Box	boxes	life	lives
Fox	foxes	loaf	loaves
Brush	brushes	shelf	shelves
Gas	gases	thief	thieves
Fly	flies	wolf	wolves
Half	halves	dwarf	dwarfs
Army	armies	city	cities
By-law	by-laws	solo	solos
Brother –in –law    brothers-in- law			
Hanger – on      hangers – on			

**B. Fill the blank spaces with the singular or plural**

- a.    army----- fly ----- roofs, solo -----
- b.    -----women, coats – of – mail -----
- C. cargo -----; lorry -----
- d. potato -----, rice -----
- e. man – of – war ----- mouse -----
- f. mouse – traps ----- scissors -----
- g. pincers -----, spectacles -----
- h. thanks -----; trousers -----

**Read this information then do the exercises below: We form the possessives by adding an apostrophe and s when the noun is singular**

**e.g.: John’s bag, Amina’s skirt. If the noun is plural and ends in an’s’, add an apostrophe e.g. The ladies’ shoes, kids’ corner.**

### C. Form the possessive of these nouns

1. Women office
2. Babies toys
3. Deer
4. Woman car
5. Boss decision
6. Neighbours friendliness
7. cousin house
8. Bess bike
9. Students books
10. Charles pen.

**D. Michael Warren is at an interview for a job in a film production company. He has been asked why he wants the job, and this is part of his answer. Suggest compound nouns to fill in the spaces in the text. ( a compound noun ( an example of a compound noun is *a box of matches* (first noun = box, second noun = matches: compound noun = box of matches) one of the parts of the compound noun is given in brackets in the exercise below, choose the other part from the - ing – forms below.**

**Advertising, answering, breathing, cutting, using, mailing, making, recording, selling, turning, writing, losing.**

Just after I left University, I met an old friend who offered me the opportunities to join his company, selling a new type of mobile phone. I organized a(n) (1) advertising campaign (campaign) and set up a(n) (2) ----- (list) with the names and addresses of people who might be interested in it. The main (3) ----- (points) of the phone was that it include a(n) (4) ----- (machine) and was the only one of its kind on the market at the time. At first the demand was so great that there was a(n) (5) ----- (list) of people waiting to buy one. Unfortunately a year later Sonex brought out its new video phone and this was the (6) ----- (part) for the phone. Demand for our phone plummeted. We did a lot of (7) ----- (cost) to try to save money, but it wasn't long before we knew we were fighting a(n) (8) battle and

decided to close the company. I've been out of work for a few months now, but this has given me the (9) ----- (space) to decide what I had to do next. When I worked for plunom I helped produce a(n) (10) ----- (videos) to advertise the product. I enjoyed this lot, and that's why I'd now like to get into (11) ----- (film).

### E. GRAMMAR

**Identify and write down the letter that carries the most appropriate answer in each case**

1. We were running out of steam, it's high time we ----- some. a) buy b) bought c) should buy
2. Neither the dogs nor the cats ----- ready to eat. Is a) were b) are
3. You----- mad if you think I'm going to lend you any more money a) should be b) are supposed to be c) must be
4. I ----- happy to see him, but I didn't have time a) will have been b) would be c) will be d) would have been
5. If I hadn't come along at that moment, Derrick ----- the one arrested instead of the real thief. A) might have been b) may have been c) can have been d) could have been

**Please you have to submit your answers in four days time. Send your answers in Whatshapp. Everybody should endeavor to do the exercises so that corrections can be done at once. Through Whatshapp xxx**

**BELOW IS THE CORRECTION OF THE FIRST EXERCISE**

Correction of *exercise one* Comprehension and Grammar

## Section A: Reading Comprehension

1. (A) parents
2. (B) embarrassing
3. (B) simile ( it is used when two things are compared e.g as fast as a deer)
4. (C) indifferent
5. (C) so that they may not be misled
6. (B) four
7. (D) parents
8. 12 – 15
9. (B) comparative
10. (B) adverb
11. (A) Early age
12. (A) problem
13. (B) gifts
14. (C) telling
15. (A) sexual education
16. (A) parents
17. (B) open dialogue
18. (B) positive
19. (A) objective
20. (D) educative

## **SECTION B GRAMMAR AND VOCABULARY**

### FILLING SPACES WITH (A) (AN)

1. A
2. A
3. A
4. An
5. A
6. A
7. A
8. An
9. An
10. An

### **Filling blanks with most appropriate word:**

1. Credit 2. Jack 3. Airtime 4. Rampage 5. Cover letter
2. MATCHING EXPRESSIONS FROM COLUMN (A) WITH THOSE OF COLUMN (B)

1. Fortnight ----- two weeks
- 2 ----- Staffing technique
- 3 ----- Forecasting
- 4 ----- Narcotics
- 5 ----- Mortar

**GRAMMAR**

1. Neither the dogs nor the cats **were** willing to give up the fight
2. The patient actually died **of** cancer
3. The manager asked me what **my name was**

**CHOOSE THE SUITABLE EXPRESSION TO COMPLETE THE SENTENCE**

1. We went to the restaurant for some **quick** meal
2. The test was **not difficult** it was within reach
3. We meet with **an assembly** of senators for constitutional procedures.
4. The point **of** the story is that -----
5. ----- to deprive the convict **of**-----
6. After the meeting **the chief and I**-----
7. **Anybody**
8. **To** natural resources
9. Booed and jeered **at** ----
10. I am very concerned **about**

**SECTION C SPOKEN ENGLISH**

1. **Pride** 2. **Unlawful** 3. An **invaluable** metal 4. The **occurrence** of incidents of **stealing** in our **neighborhood** -----**uncontrollable.**

5. He became **speechless** ----- **unsuccessful** candidates

6. The fans looked forward **to receiving** -----

KEEP ON WORKING DON'T BE TEMPTED TO BE LAZY!!!!!! ***Dr. Fanny.***