

Mime MONGWA. Class: 11e

Subject: English

Lesson: Vocabulary

The use of Confuse Words Like: unless/if, many/much, few/little, so/such etc.

These words above are words which poses problem to learners especially learners using English as their second language.

Examples:

1) Unless/If (sa moins que - /si)

i) I would not pass my exam, unless I studied hard

ii) We would pass our exam if we studied hard.

2) Many/Much (beaucoup de -) We use Many to talk about things which can be counted and Much to talk about things which can not be counted.

i) There are Many books on the table.

ii) There is Much oil/salt in the food.

3) Few/Little (peu de) - See explanation 2 above.

i) We need Few students here.

ii) There is little salt/oil in the rice.

4) So/such (si/tel).

so est utilise directement devant un adjectif et such se place devant un groupe nominal, d'une determinant d'un adjectif d'un nom.

i) Rose is so beautiful and so intelligent

ii) I have never seen such a beautiful girl with such an angelic voice.

5) At/on/in; At = time, On = day/date and In = month/year

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- i) At + time. Mary arrived at 3 o'clock.
- ii) On + day/date: School will resume on the 31<sup>st</sup> of June
- iii) We will begin our lessons On Monday.
- iv) In + Month/year:

- I was born in January

- Our school was created in 2016.

### Exercise

Choose the correct answer from the bracket to fill in the gaps.

- 1) I will be very happy \_\_\_\_\_ I get my BEPC Exam.  
(if, unless)
- 2) I will not go to TLe \_\_\_\_\_ I obtain my probatoire exam.  
(unless, if)
- 3) There is \_\_\_\_\_ salt in your food (Many, Much, Few)
- 4) There are only \_\_\_\_\_ student in my class (few, many, little)
- 5) \_\_\_\_\_ People do not like to stay in their village.  
(Little, Many, Much)
- 6) This book is \_\_\_\_\_ interesting (such, so).