Mrs Ghesie

LESSON NOTES FOR UNIT 10: THE UNITED NATIONS(UN)

OBJECTIVE: At the end of the lessons, the learners should be able to work out the meaning of words in context, use the word 'peace' withotherwords and complete sentences with them, form nouns from verbs, use 'to' infinitive and 'bare' infinitive, express preferences.

VOCABULARY:

I) The meaning of words in context: Read the preamble of the Charter of the UN on page 188-189; Reading 3 page 197-199 and work out whatthesewordsmean in context.

Wordsmeaning

- 1) Charter = formal document that spells out the rights, privieges and duties of an organisation
- 2) Preamble = an introduction to document
- 3) Scourge = cause of greatsuffering to many people
- 4) Ends = purposes,aims
- 5) Principles = main beliefs or values
- 6) Purposes = reasons for doingsomething
- 7) Sovereign = supreme, highest
- 8) Endanger = put in danger
- 9) Refrain = not to do
- 10) Jurisdiction = legal power or authority
- 11) Peoples = members of differentethnic groups
- 12) Empower = to authorise or give official power to
- 13) Entrust = to giveinto the care of another
- 14) Tension = anxiety
- 15) Integrity = honesty
- 16) Escalating = becoming more serious and intense
- 17) Stance = attitude or view about something
- 18) Coming of age = becoming an adult
- 19) Globilisation = affecting the whole world
- 20) Catalyst = somethingthat causes a change in a situation

II - USING THE WORD 'PEACE' WITH OTHER WORDS

The word 'peace' canbeassociated withotherwords to form a new word or expression

Examples:

- Peace = a state of tranquility, quiet, harmony, absence of violence, free from civil disturbanc
- Peace time = a period or time whenthereispeace as opposed to 'war' time
- A peaceoffering = somethingthatyou do to keeppeace
- A peace maker = someonewhomakespeace as opposed to a trouble maker/giver, peacebreaker
- A peacekeeper = someonewhokeeppeace
- Peace corps = an independent United States federalagency for volunteers to help in developing countries whereaidisneeded
- Peaceful = adjective : not atwar or disturbed by strife, calm as opposed to non peaceful, violent or warring
- Peaceable = adjective : favouringpeaceratherthanconflict ; not aggressive
- Peacefully = adverb : in a peaceful or pacificmanner
- Peacetalks = a series of formal discussions betweentwo or more nations held to resolveexistindconflictbetweenthem
- Peace of mind = the absence of mental turmoil or anxiety. Calmness, innerpeace, serenity

EXERCISE: DO EXERCISE 3 PAGE 195 – 196

III- FORMATION OF NOUNS FROM VERBS

Wecanformnounsfromverbs by adding the suffixes –tion –ment – ing, -ence,- aryetc

Eg. toeducate – education, to arque – arquement, to build – building, to resist – resistence, to comment – commentary

• Some suffixes denoting agent/ performer are : -or, - ant, -ist -er

Eg. To act – actor/actress; to migrate – migrant; to tour – tourist; to teach - teacher

An actoris a personwhoacts, a migrant is a personwhomigrates and a touristis a personwho tours or visit places.

EXERCISE: DO EXERCISE 1 AND 2 PAGE 179-180

GRAMMAR

I- THE INFINITIVE FORM

We have twoforms of the infinitive:

1) Infinitive with 'to': eg to go, to play, to work, to write When do we use the 'to' infinitive?

The 'to' infinitive isused:

- with the verb to 'be'

Eg– Weare to keep social distancing to prevent infection

- after certain nouns

Eg – the minister of public Health has work to do to protect the citizensfrom COVID 19

Aftersome adjectives: glade, happy, pleased, surprise, sad, clever, stupid, able

Eg- the corona virus isable to infectsomany people in a lapse of time

Withgoing to

Eg- the teachersare going to evaluate us online

- Afterpastparticiples of action verbs

Eg- they have decided to include chloroquin in the treatment of COVID 19

- to express reason or purpose

eg- We wear masksto protectourselves

afterindefinitepronouns

eg- I have nothing to do about problem

- After certain verbs : begin, start, continue, prefer, want, hope, decideetc

Eg- Shewantsto pursuehereducation in the United States

- After adjectives 'enough/too'

Eg-I amtootired to run

Sheisoldenough to getmarried

II) INFINITIVE WITHOUT TO OR BARE INFINITIVE: go, work, write, play When do we use the bare infinitive?

The bare infinitive isusedwith:

Verbslike 'to make' somebody do something

Eg- Mymothermade meabandonthat man

- After 'let'

Eg- My parents willneverlet me come home after 7 P.M

After modal auxillaryverbs : can, must, should, will, may, might

Eg- Everybodyshould respect the 13 safetymeasureslaid down by the government

EXERCISE: Do exercise 1 page 190

I- HOW TO EXPRESS PREFERENCES: CHOOSING ONE THING TO THE OTHER

Weoften use wordslike 'prefer, wouldprefer, wouldrather' to talk or ask about preferences.

Examples

- 'prefer' + to + verb / Prefer + verb +ing. eg. I prefer to go / going
 - 'prefer' + Noun/noun phrase eg . I preferthe Orange network.
 - 'Would p:
 - refer' + to + verbeg. I wouldpreferto subscribe to the Orange network.
 - **'Prefer/ wouldprefer' ... + to. eg ?** I wouldprefer/ prefersurfing**to**playinggames.
 - 'Wouldrather' + base form... + than ... eg. I wouldrather subscribe to the Orange network thansubscribe to MTN.
 - **'Wouldrather' + subject + pastform. Eg.** Myfriendwouldrather<u>isubscribe</u>d to the Orange network thansubscribe to the MTN network.
 - a) Emilie wouldrather......SMS to herfriendsthan call them. (tosend, send, sends)
 b) Do youpreferlistening to the news on the television listening on the radio ?(to , than)
 c) My parents i took the computer to the After-sales service than to try to solve the problemmyself. (prefer, wouldprefer, wouldrather)
 d) I wouldrather the lessonnotesfrommy computer than copy them in my book. (todownload, downloading, download)
 e) He prefersdocumentaries to films.(watching, watched)