

Confucius points out that good people become unhappy if their good deeds go unnoticed. Rather, unhappiness comes from not noticing the good deeds of others. He urges leaders to show good moral values in order to gain the respect of their subjects.

Govern the people by regulations, keep order among them by chastisements, and they will flee from you, and lose all self-respect. Govern them by moral force, keep order among them by ritual, and they will keep their self respect and come to you of their own accord.

Confucius goes on to say that young people should behave with virtue so that their parents do not need to worry about them. He points out that good people consider all the aspects of a question, not just the aspects that directly affects them. Finally, he defines knowledge as recognising what you don't know as well as what you do know.

Confucius states that the most painful things to see are narrow-minded rulers, insecurity, and fake tears. He urges everyone to behave like the good people that they know and to ignore the bad behaviours of others. He advises us to avoid saying things that we do not mean and to be true to our word. Confucius says, " Study in order to learn something, not to impress other people."

QUESTIONS

1. What two things does Confucius recommend we should love to do if we want to maintain our social relationships? (2 marks)

.....
2. Name four main classes of people he is concerned about, and the duties he assigns to them (2 marks)

.....
3. The writer hates four things. Enumerate them. (2 marks)

4. According to the text, what could make the common man run away from those in constituted authority? (2 marks)

5. If you had to add one piece of advice to the text, write it and justify your suggestion. (2 marks)

Advice:

Justification:

SECTION D / ESSAY (10 marks)

Write an essay of about 250- 300 words on any of the following topics.

1. You have passed your entrance examination into one of the prominent universities in Cameroon. Many of your friends do not share in your happiness because they do not like to study in Cameroon. They think that one can only succeed if one goes abroad. Write a speech in which you convince them about studies in Cameroon.

2. There is a lot of emphasis on Mother Tongue Education these days. Many schools have instituted the teaching and learning of these languages. What is your stand on this?

3. Multi-media centres have been created in many secondary schools in Cameroon. You are the president of the Students' Association and you would like your school to be equipped with these materials and trained teachers. Write a letter to the ministry of Secondary Education to this effect. Your name is NDONGO Nebi and the name of your school is GSS Nso in the Centre Region of Cameroon.

BACCALAUREATS

BACCALAUREAT A SESSION 2014

SECTION A / GRAMMAR (10 marks)

I. Fill in the blank spaces with suitable expressions of your own. (5 marks)

1. Ambe John born in Kousseri.
2. Judith is the presenter 8 p.m news broadcast.
3. Mr. Smith is a very good teacher. In fact, he is I have ever come across.
4. Bessem is a nice person that many people like to work with her.
5. The plane took at exactly eight o'clock.

II. Fill in each blank space with the appropriate form of the expression in the brackets. (5 marks).

1. The mangoes..... (to classify) according to their species.
2. I wish I(to know) the importance of English in Form Three.
3. Chinese are (easy) identified in a crowd.
4. By the year 2050, many youths in Cameroon.....jobs. (to have)
5. Would you mind..... (to lend) me some money please ?